

# Final Presentations

M1 Psychology 2021

# Overview

- You and a partner will choose a psychology subject that interests you both.
- Each of you will then find a research article that addresses your chosen topic.
  - NOTE: One research article per student
- Together, you will create a Powerpoint (or visual aid) and present your findings.
- **Due date: class 5**

# STEP 1: Find a Subject

## Subject Ideas and Examples

### GENERAL TOPICS

- [Prejudice](#) and discrimination (i.e., homophobia, sexism, racism)
- [Social cognition](#)
- Person perception
- [Attitudes](#)
- Social control and cults
- [Persuasion](#), propaganda, and marketing
- Attraction, romance, and [love](#)
- [Nonverbal communication](#)
- [Prosocial behavior](#)

### HUMAN COGNITION

- [Dreams](#)
- [False memories](#)
- [Attention](#)
- Perception
- Language
- Speech disorders
- [Problem-solving](#)
- Judgment

**NOTE:** These are provided as examples and are not to limit your options. Choose something of interest to you.

### DISORDERS OR TYPES OF THERAPY

- [Eating disorders](#)
- [Depression](#)
- [Phobias](#)
- [Borderline personality disorder](#)
- Seasonal affective disorder
- [Schizophrenia](#)
- [Antisocial personality disorder](#)
- Profile a [type of therapy](#) (i.e., [cognitive behavioral therapy](#), [group therapy](#), [psychoanalytic therapy](#))

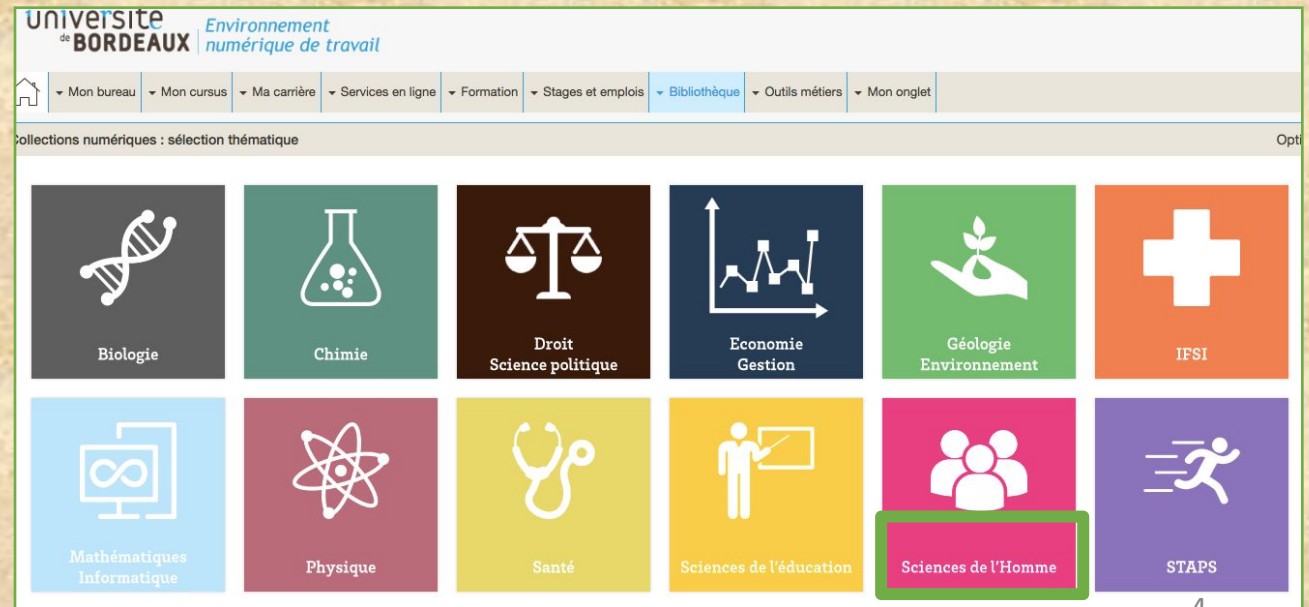
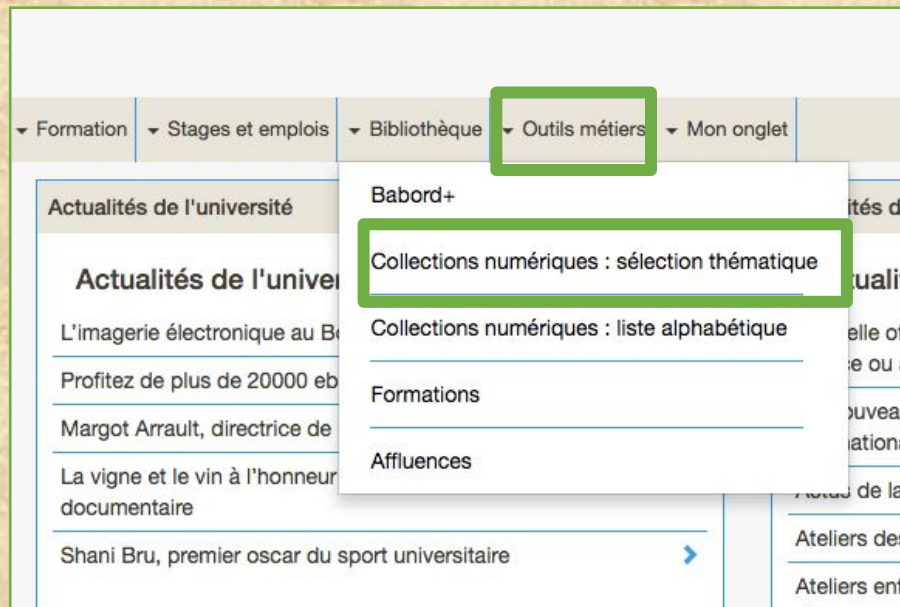
### HUMAN DEVELOPMENT

- Bullying
- Language acquisition
- Media violence and children
- Learning disabilities
- Gender roles
- Child abuse
- [Prenatal development](#)
- [Parenting styles](#)
- Aspects of the aging process

# Step 2: Find Research Articles

## Research Tools

- Choose original research articles ONLY
  - No popular or newspaper articles
- All articles must be originally published in ENGLISH and in Peer reviewed Journals, with an Impact Factor
- Use your digital research tools



# STEP 2: Find Research Articles

## Research Tools

### Where to find articles:

#### 1) University of Bordeaux Library resources:

##### 1) [Babord](#) Filters:

- **Support**  On line
- **Type of Document**  Article
- **Subject**  Psychology
- **Language**  English
- Open search a few topics related to your topic idea

#### 2) Science Direct

#### 3) Google Scholar

#### 4) JSTOR

#### 5) Psychology journals.

For example:

- [American Psychological Association \(APA\)](#)
- [Social Psychological Bulletin](#)
- [Europe's Journal of Psychology](#)

Remember to skim read (= lire en diagonale) the article's abstract in order to make efficient decisions as to whether the article suits your topic!

# STEP 3: Create your Visual and Oral Presentation

## Organisation

All presentations should follow the organisation below:

- **Section 1:** Introduction to the topic
- **Section 2:** Body
  - Article Review 1
  - Article Review 2
- **Section 3:** Conclusion and a look at the bigger picture

# STEP 3: Create your Visual and Oral Presentation

## Section 1 - Introduction - Guiding questions

**Your introduction should include information regarding your chosen subject. Following are questions to assist you in understanding the type of information you should include in “Section 1: Introduction”.**

*NOTE: You are not required to answer every question. You should find an original way to address this information as opposed to just giving a list of answers. These questions are only to help you create your introduction.*

- What is the topic you chose?
- Why did you choose this topic?
- Why is this topic important?
- Why is this topic interesting?
- How will you address it? (Organisation and viewpoint of the subject)
- What articles will you use to address the subject?
- Why did you find these articles interesting to your subject?

# STEP 3: Create your Visual and Oral Presentation

## Section 2: Article Review 1 & 2

Each student will present their article in the following format.

All information must be in your own words.

- Introduction
- Methodology
- Results
- Discussion
- Conclusion
- Your reasoning for choosing this article. Why is it important to your chosen subject?

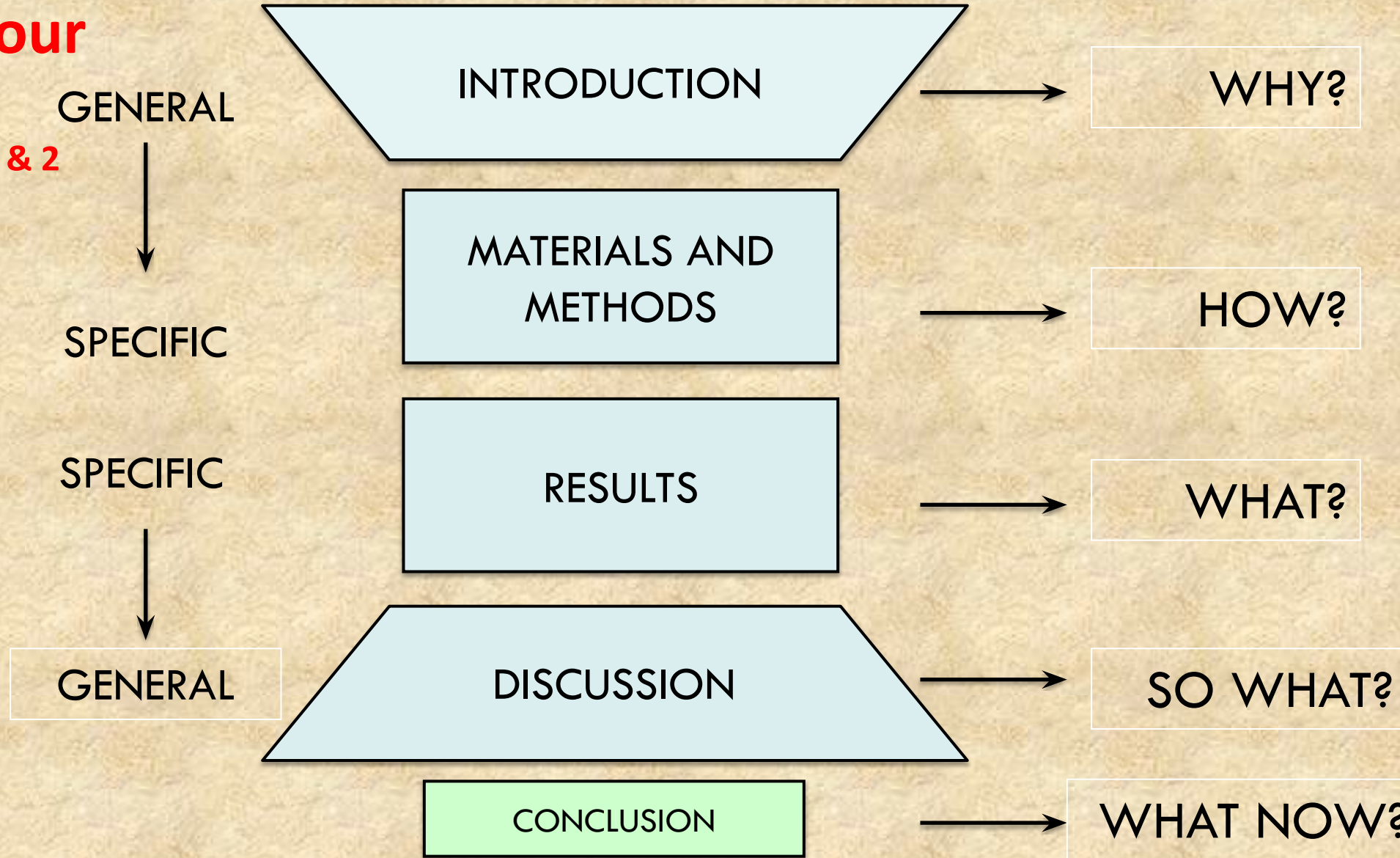
Remember to *transition* from one section to the next and from one article to the next. Use signpost language to create smooth transitions.



# STEP 3: Create your Presentation

## Section 2: Article Review 1 & 2

- Use this visual guide of research articles to help you synthesize the information in each article.
- Each section responds to a certain question using either specific information or general information.



after Swales, J and C. Feak (2000) English in Today's Research World: a Writing Guide, Michigan: Ann Arbor

# STEP 3: Create your Visual and Oral Presentation

## Section 3: Conclusion

Below are a list of guiding questions that will help you create a conclusion that both (1) reminds us of the most important information presented AND (2) helps us understand why it is important.

- What did you learn about your subject?
- Did the articles change the way you understand your topic?
- Do the articles give us critical information that we should retain?
- Why is this research and topic important to psychology?
- What does all of this mean for the future of psychology?
- What effect did this subject have on how we study people/minds/society?

# Further Information

- Bibliography:
  - The last slide should be the bibliography completed using [citethisforme.com](http://citethisforme.com) in Harvard or APA style. Just copy the link to your source into the site and it will give you the appropriate bibliographic reference.
- PowerPoint or visual aid:
  - [What not to do](#)
  - [PowerPoint tips](#)
  - [Good Presentation vs. Bad Presentation](#)
- How to do a screencast:
  - [Demonstration video](#) : Screencasting + zoom
  - [Comment faire sur Mac?](#)
  - [Comment faire sur PC?](#)