Giving a good Presentation

Who has... the longest?

Talk to each member of the group and find out: how long they have...?

Be ready to report:

who has ... the longest.

Who has ____ the longest?

1 Live in Bordeaux	5 Practice a favourite sport	9 Smoke	13 Go to the same hairdresser's
2 Have the same car	6 Learn English	10 Be married	14 Have a driving license
3 Have a pet	7 Have the same GP	11 Want to be a neuropsychologist	15 Play a musical instrument
4 Ride a bicycle instead of driving	8 Have a cellphone	12 Recycle	16 know how to swim

Time to report to me

Talking about a duration

I have had the same hairdresser for 3 years (duration)
since I moved to Bordeaux (date)

it is not over Present perfect (Have/has + PP)

I worked for that company for 10 years (between 2010 and 2020)

it is **over** Past simple

Ask your partner:

- Have you given a talk in English before?
- What is important?
- What should you avoid?

What makes a good introduction?

What you say...

Can you put the steps in a logical order?

- outlining the objectives of the talk
- giving definitions and examples to illustrate the topic
- identifying a specific problem / question
- connecting with your audience
- announcing the general topic of your presentation
- justifying the importance of your topic

For example...

connecting with your audience
announcing the general topic of your presentation
justifying the importance of your topic
giving definitions and examples to illustrate your topic
identifying a specific problem/ question related to your topic
outlining the objectives of your talk

connecting with your audience

Good afternoon. Ok, how many people here take some kind of exercise on a regular basis?

announcing the general topic of your presentation

I'm going to talk to you about the determinants, or factors, influencing whether or not people engage in physical activity. What is that, what is it that makes some people maintain an active lifestyle and not others?

justifying the importance of your topic

Now, these determinants are particularly important for health professionals to understand because they provide an indication of what it is that increases the likelihood of people actually sticking to or avoiding physical activity

giving definitions and examples to illustrate the topic

What do I mean about physical activity? Well, it includes any.... like, for example...

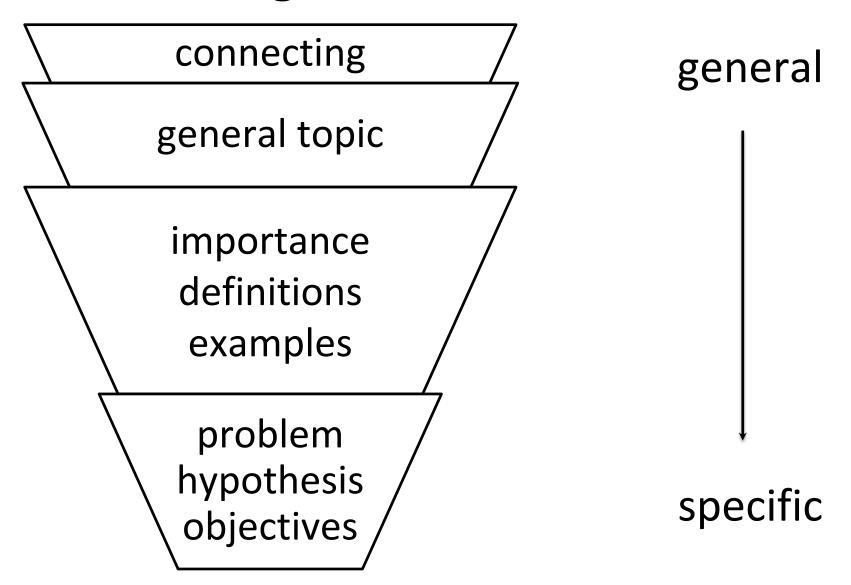
identifying a specific issue / problem /question related to your talk

What I am particularly interested in examining is ...

giving an outline of your presentation

now as we only have about five minutes I won't be able to go into a lot of detail and unfortunately we won't be able to investigate all ... I'll give you a useful overview ofso firstly I'd like to tell you a little more about, secondly, we'll be looking at and then...

a good introduction



How you say it...

- How can you make your message clear?
- Visuals
- Non-verbals...
- Voice
 - Chunking
 - Intonation
 - Stress

- 1. Where would you pause?
 - segment information, word groups, slow down
- Where would your voice go up? and down? incomplete, uncertain, open finished, certain, closed
- 3. Which words would you stress?
 - key words, surprising words, important information

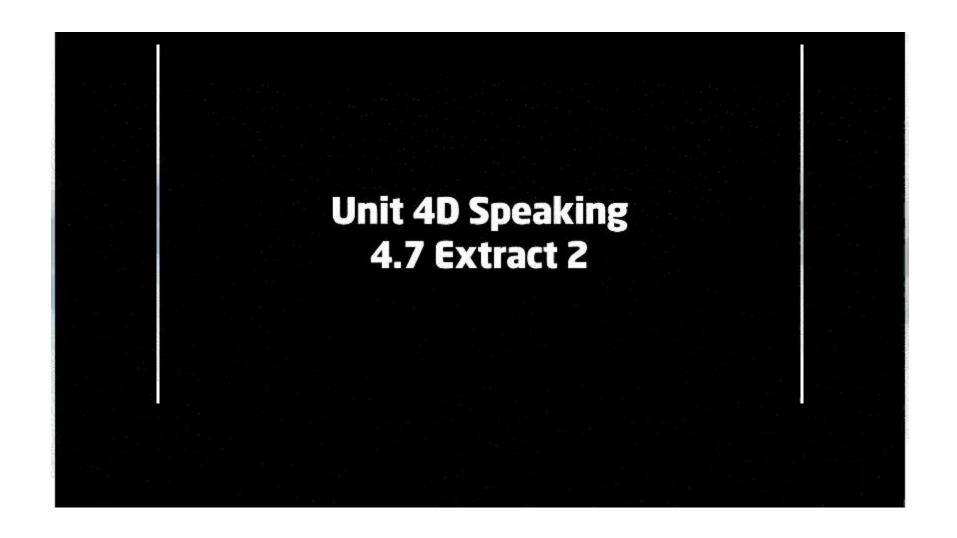
Signposting

 the expressions that help your listener to follow your talk and your visual aids...

as I said earlier...

first we're going to look at...

Watch this extract



Pick up useful phrases to

Refer to a slide	
Indicate you want to move on	
Move between slides	
Refer to specific points in slides	

Pick up useful phrases to

Refer to a slide	As we can see from this first slide/ If we look at this third slide
Indicate you want to move on	Is it okay to move on ? /Ok, moving on
Move between slides	Moving on to the second slide/ I'd now like to move on to the next slide
Refer to specific points in slides	I just want to look at/ Looking at this first category /So I want to look at these one by one in a bit more detail/ Let's look at the first point

More signposting...

What expressions do you have for each of these functions?

starting out
transitioning
giving examples
contrasting and comparing
referring to visuals
explaining / recapping
concluding

CTARTING OUT		
STARTING OUT	Our topic today is	First of all,
	What we are going to focus on in this presentation is	XX are what I want to focus on in this presentation
	As most of you know, X is a major problem for	So what do we know about?
	There are two key questions that we need to address	You may know that but what you might not know is that
	I'd like to begin by discussing X	
TRANSITIONS Let's turn now to		So what's the logical next step here?
	With this is mind, let's move on now to	I'd like now to look at X in more detail
REFERRING TO VISUALS	If you look at the figure on the right of the slide you will note	On the next slide, you will notice that
	Here, on the slide, you can see	
GIVING EXAMPLES	Now, to give you an example	One example of this could be
LAMIVIFELS	In other words	To illustrate this point
RECAPPING	As I've just mentioned	What particularly interests me is
EXPLAINING -	Let's consider this point in more detail	So how can we explain this?
COMPARING CONTRASTING	These results, however, tell a very different story	If we compare these two images we see that
CONTRASTING	Here, in this area you can see whereas here you can see	So how do the two methods compare?
		In contrast
CONCLUDING	To conclude	One final question that is worth raising is that
	I'd like to round up by giving	So, if you have any questions I'd be happy to answer them.

HOMEWORK

- Watch the 2nd signposting extract and complete the transcript.
- Add useful sentences to the table on your worksheet.