

PROCEDURE Class 7 Alcohol and Public Health

- 1) Mingling : assign a number to each student. They ask their question to as many students as they can. They should be ready to report what they have found out.
- 2) Debriefing in groups of 4, then with the whole class. Link with video (what was it about ?)
- 3) Sentence completion : vocab from HWK quiz
- 4) Brainstorm reasons why young people drink (in groups)
- 5) Now, each group ranks the reasons shown on this slide
- 6) Check your answers with the 2017 stats (England). Does it match your expectations ?
- 7) What policies are needed ? Brainstorming with your partner, then read **What needs to happen (extract from : Alcohol and public health)** and add to your list.
- 8) Compare with your list, anything in common ?
- 9) How effective are they ? Hand out the cards. One student keeps them all and reads them one by one. The group decides how they will rank them (efficacy). They select their top 3 and prepare to defend their choices.
- 10) Debriefing
- 11) Pre-reading quiz : High or low impact ?
- 12) Reading **Evaluating alcohol policy options (extract from Alcohol in Europe)** : any surprises ?
- 13) Question—forming : Wh word + AUX + Subj+verb+ rest of question
- 14) Language work : subordinate conjunctions
- 15) If time : Ask the right Q from class 6 (AL has already done it)
- 16) Talking about their projects for oral presentations
No HWK : work on presentations