

GROUP 1

The one health **approach**

Discuss ~~around~~ different domains. You discuss **a topic** (discuss + OBJECT, no PREPOSITION)

Demography : stress the second syllable

9 billion ~~of~~ people

According **to**

The increase : check pronunciation (/s/ sound not /Z/)

A great information : information is uncountable (no article + NEVER plural)

Going back to or : let's go back to

Urban : check pronunciation

66 percents

3 countries

The proximity with... **increases** the prevalence of diseases, many live in areas **Pronounce endings, plurals, for ex.**

A large part of

66 percents

Humans have with

Check pronunciation of : closely

Drinking waters

Diseases (:Z/sound)

GROUP 2

~~Explain us~~ Can you explain what this approach is exactly ?

An approach ~~who~~ **which/that**

Differents : adjectives are NEVER plural

Don't pause after 'interdisciplinary' : /different interdisciplinary scientists/

Is there **a** specific case

Case : /s/ sound

People who **don't** (**people is PLURAL**)

In response ~~of~~ that : TO

The education of hunters

Check the pronunciation of : threats, virus, hand, rabies, crisis, now, growth (Howjsay.com)

People and animals

The ebola virus

Spread to humans

Responsible **for**

And sanitarians ??? sanitary facilities

GROUP 3

To listen to : today, we are listening **to** 3 researchers

Let's look at you Hassna : **let me ask you**

Why we need : Why **do** we need... ?

Can you tell me more about **it** ?

The H1N1 virus (virus is countable, SINGULAR, you need an article)

Pronunciation : zoonosis (SING) and zoonoses (PLUR) check pronunciation (Howjsay.com)

The evolution of demography plays

In urban areas

The world's population

I don't understand what **the impact of health is** (What is the impact of health ? : direct question)

People are ~~more~~ **much** closer (check pronunciation : « closser »)

GROUP 4

Careful of your intonations : talking about your health (voice goes down at the end of your sentence)

One of them (don't pause after one) /one of them/

Yes, they can, and they already did : it makes more sense to say They already **have (we can see the results today. You would say 'did' if you were saying WHEN)**

Check the pronunciation of 'zoonoses' (Howjsay.com)

Spread is irregular : SPREAD/SPREAD/SPREAD

Persist : stress the second syllable

~~The~~ zoonoses have the potential : generic (no article)

The H1N1 virus

Epidemics : stress the second syllable

Give us your *light* on the subject : share your expertise on this subject

Check PRONUNCIATION of : demand

Intonations : voice goes down when you finish a sentence not UP (this is when you ask a question or in the middle of giving a list)

The transmission of diseases

Use **In addition** when you start a sentence, **also** within a sentence

Something else to ~~make us know~~ **share with us on this subject**

Dramatic : means 'remarkable' use **tragic here**.

Alarming : stress the second syllable

Check the pronunciation of : basic

Many diseases

Epidemiologist : stress the 4th syllable

There isn't many issue ?? There **aren't** many issues

A new strategy **the purpose of which is**

Every + SING noun