STARTING OUT	TRANSITIONS
My name is and today I'm going to tell you about	So we've seen…let's turn now to…
I will be focussing on	With this is mind, let's move on now to
Many of you probably know that	So what's the logical next step here?
What you might not know is that	I'd like now to look at X in more detail
I'd like to begin by V-ing	REFERRING TO VISUALS
What is? Why is? How can?	If you look at the figure on the right of the slide you will note
These are the questions I'd like to focus on today.	Here, on the slide, you can see
So what do we know about?	On the next slide, you will notice that
These are the points I'd like to cover in this talk.	EXEMPLIFYING / PARAPHRASING

Now To give you an example	These results, however, tell a very different story
In other words	Here, in this area you can see whereas here you can see
One example of this could be	If we compare these two images we see that
To illustrate this point	So how do the two methods compare?
HIGHLIGHTING IMPORTANT INFORMATION	In contrast
What this shows is that	CONCLUDING
What happens when is that	To conclude
What particularly interests me is	I'd like to round up by giving
What is striking here is	One final question that is worth raising is that
COMPARING / CONTRASTING	So, if you have any questions I'd be happy to answer them.

Q&A – CHECKING MEANING	Q&A – GOING FURTHER
Could you explain X in simple terms?	So, if I have understood correctly, then
I wonder if you could go back to	Would you mind clarifying?
What do you mean when you say ""?	What would happen if?
Could you go over your second point again please?	How would this compare to X?
Could you give me a simple definition of X	Can you explain how?
For me, your point about X is not very clear	Is there anything you would like to add?