

Assessment Criteria for Oral Presentations

		always	mostly	sometimes	rarely
Accessibility	Pauses when necessary Natural, comfortable	4	3	2	1
Intelligibility	Able to make him/herself understood Accurate pronunciation Varied and meaningful intonation Speaks clearly and slowly				
Grammar	Proficient in disciplinary and general English	4	3	2	1
Vocabulary	Lexically and grammatically diverse and accurate Self-corrects to clarify meaning				
Coherence	Makes logical progression clear/explicit	4	3	2	1
Cohesion	Uses strategies that enhance communication*				
Communication	Expert delivery (no notes, no reading) Interaction with the audience Dialogue with slides				
Content	Well-informed - well-research. Well-structured - from general to specific, from basic to complex...clear introduction, clear conclusion. Well-developed - explains ideas fully.	4	3	2	1
Slides	Clear, effective	4	3	2	1
Total		20	15	10	5

* signposting, question-raising, defining, repeating, summing up, recapping, anticipating, creating expectations, illustrating, exemplifying, justifying, highlighting connections, identifying with the audience