

Assessment Criteria

Accessibility Intelligibility	• Natural, comfortable	1
	• Easy to understand	2
	• Accurate pronunciation	3
	• Varied and meaningful intonation	4
	• Rhythm: clear, slow, pauses...	
Grammar Vocabulary	• Proficient in disciplinary and general English	1 2
	• Vocabulary: diverse + accurate	3
	• Grammar: diverse + accurate	4
	• Self-corrects to clarify meaning	
Content & structure	• Scientifically accurate / informed (well-researched)	
	• Develops ideas in a logical sequence (well-structured)	1 2
	• Develops ideas fully (well-developed)	3 4
	• Explains the research rationale	
	• Critically-minded	
Communication		1
	• Effective communication strategies	2
	• Interaction with the audience	3
	• Interaction with slides	4
Slides & Questions	• Clear, well-designed	1
	• Support communication	2
	• Able to interact / answer	3
	spontaneously	4

*signposting, question-raising, defining,
repeating, summing up, recapping,
anticipating, creating expectations,
illustrating, exemplifying, justifying,
highlighting connections, identifying
with the audience, transitioning...